

# Friendship

A story of World of Lost Socks  
Story by Danny Ortiz



Illustrated by Chuck Schierbeck II and Wonder Creations



# Table of Contents

## A Note From Danny

Welcome to the World of Friendship ..... 3



### Session 1: What Friendship Feels Like

- 
- Story Time, Meeting Dan and Sam ..... 4
  - Let's Talk About Friendship ..... 6
  - Let's Practice, Showing Friendship ..... 7



### Session 2: Listening to One Another

- Story Time, Learning to Listen ..... 8
- Let's Talk About Listening ..... 10
- Let's Practice, Listening With Care ..... 11



### Session 3: Helping When It's Hard

- Story Time, Helping a Friend ..... 12
- Let's Talk About Helping ..... 14
- Let's Practice, Being a Helper ..... 15



### Session 4: Being Yourself With Friends

- Story Time, Being Me ..... 16
- Let's Talk About Being Yourself ..... 18
- Let's Practice, Celebrating Who You Are ..... 19



### Session 5: Working Together .....

- Story Time, Stronger Together ..... 20
- Let's Talk About Teamwork ..... 22
- Let's Practice, Working as One ..... 23



### Certificate of Friendship ..... 24

Celebrating Your Journey in the World of Lost Socks.





# A Note From Danny

## A Note From Danny

Welcome to the world of friendship in the World of Lost Socks.  
I'm so glad you're here!

This workbook was created as a place where kids can slow down,  
explore the magic of friendship, and discover the beauty of being a good friend.  
My hope is that as you journey through these pages, you and your students  
find time to reflect on kindness, celebrate the joy of friendship,  
and learn more about how to care for one another.

Here, there are no right or wrong answers. Just a shared adventure  
into the heart of friendship, where being oneself is always welcome and  
exploring what it means to belong and be a friend is celebrated.

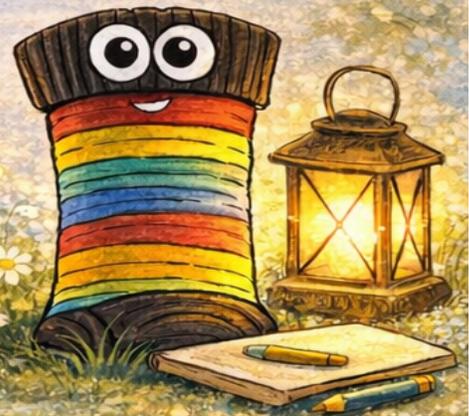
Take your time, listen to one another, and most of all, have fun.

I hope that this workbook brings joy and understanding to your classroom  
and helps everyone feel seen, valued, and connected.

Warmly.

*Danny Ortiz*

Author of "The World of Lost Socks"





# Session 1

## What Friendship Feels Like



Story Time,



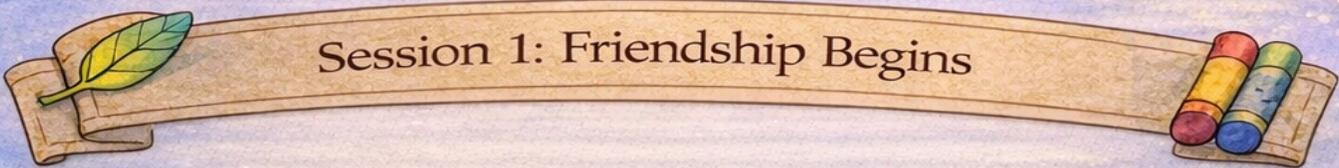
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### Meeting Dan and Sam

Welcome to the World of Lost Socks!

Today we begin our adventure into friendship with two lost socks named Dan and Sam. Let's get cozy and read about what it feels like to have a friend!





## Session 1: Friendship Begins

# Let's Talk About Friendship

In the World of Lost Socks, Dan begins his journey feeling alone. Friendship starts when someone notices us, listens, and chooses to sit with us. Sometimes friendship looks like talking. Sometimes it looks like being quiet together. And sometimes, it starts with a simple hello.



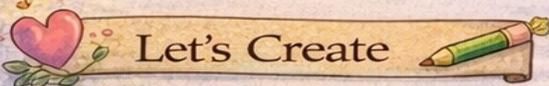
### Discussion Questions

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(Teacher or group-led, read aloud)

- What do you think friendship means?
- How do you think Dan felt before he met Sam?
- How did things change when Dan wasn't alone anymore?
- What makes someone a good friend?

*\*There are no wrong answers.\**



### Let's Create

Draw or write about friendship

- Draw a picture of Dan and Sam together.
- Or draw yourself with a friend.

If you want to write instead, finish one sentence:

- \*A good friend is someone who \_\_\_\_\_
- \*Friendship makes me feel \_\_\_\_\_



### Teacher & Parent Note

Encourage sharing, but never require it. Some students may prefer drawing quietly. Friendship grows through safety not pressure.



## Session 2



# Listening to One Another

In *The World of Lost Socks*, Dan and Sam learn that friendship is not just about having fun together.

It is about showing up, paying attention, and caring for one another.

- Sometimes being a good friend means listening.
- Sometimes it means helping.
- Sometimes it means sitting quietly with someone who feels alone.

### Group Discussion Questions

(Teacher or group-led, read aloud)

- What do you think makes someone a good friend?
- How can you tell when a friend needs help or kindness?
- Have you ever helped a friend feel better? What did you do?
- Why is listening an important part of friendship?



### Activity: Being a Friend

#### Option 1: Draw

- Draw a picture of Dan and Sam being good friends.
- Show something kind they are doing together.

#### Option 2: Write

Finish one or more of

- A good friend is someone who \_\_\_\_\_
- I can be a good friend by \_\_\_\_\_
- When someone feels left out, I can \_\_\_\_\_





## Session 3

# Helping Each Other

In *The World of Lost Socks*, Dan and Sam learn that friendship isn't just about being together, it's about showing up for one another.

Sometimes helping means doing something big, but most of the time it's the small things that matter most.

- Helping a friend can look like listening, sharing,
- encouraging or simply staying close when one feels unsure.

### Discussion Questions

- How do Dan and Sam help each other in the story?
- Why do you think helping makes friendship stronger?
- Can helping someone ever be quiet or unseen?
- How does it feel when someone helps you?

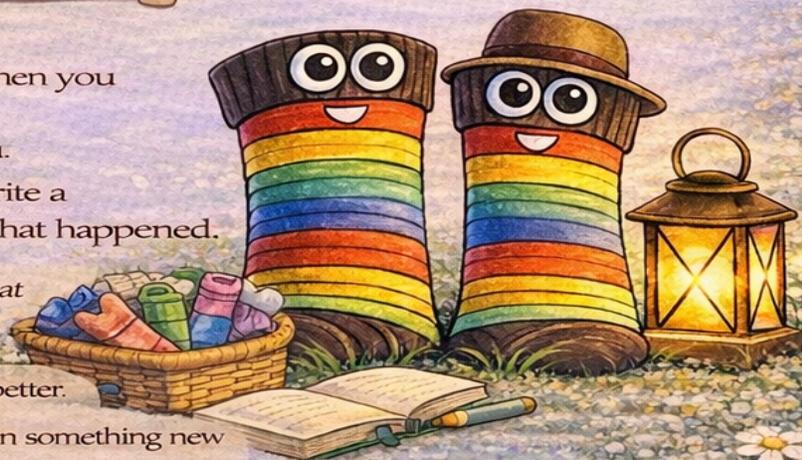
### Activity: Helping Hands

Instructions:

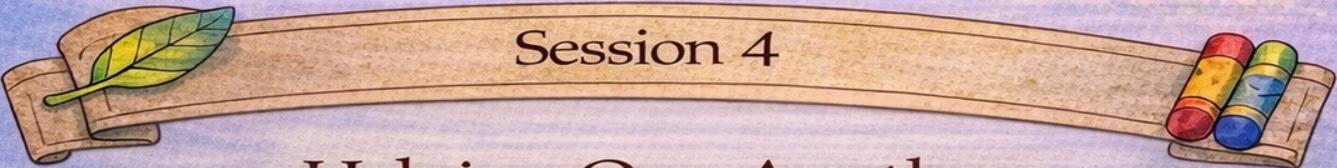
- Think about a time when you helped someone or someone helped you.
- Draw a picture or write a few words about what happened.

If you're not sure what to draw, think about:

- Helping a friend feel better.
- Helping someone learn something new
- Helping someone who feels left out



When we help each other, we make space  
for friendship to grow.



## Session 4

# Helping One Another

In *The World of Lost Socks*, Dan and Sam notice when other socks feel lost, lonely, or unsure. Instead of walking past them, they stop, listen, and help. They show us that helping doesn't have to be big to matter.

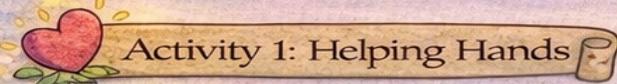
- Helping a friend can look like listening, sharing, encouraging or simply
- or simply staying close when someone feels unsure.



### Discussion Questions

 (Teacher or group led, read aloud)

- Why do you think it feels good when someone helps you?
- How did Dan and Sam help others in the story?
- What are some ways we can help people at school or at home?
- How does helping others make us feel inside?



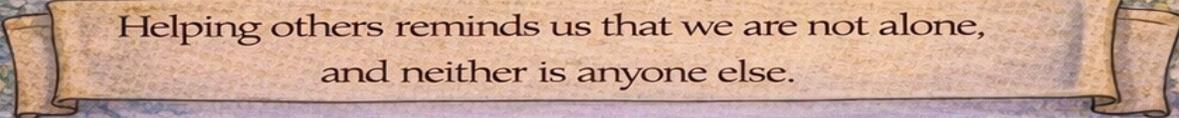
### Activity 1: Helping Hands

Ask students to draw or write one way they can help someone this week.

Examples:

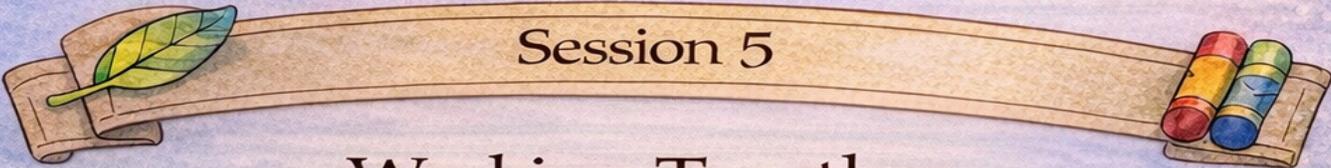
- ✓ Helping a classmate
- ✓ Sharing supplies
- ✓ Saying kind words
- ✓ Including someone who feels left out

*There are no right or wrong answers.*



Helping others reminds us that we are not alone,  
and neither is anyone else.

Even small kindness can make a big difference.



## Session 5

# Working Together

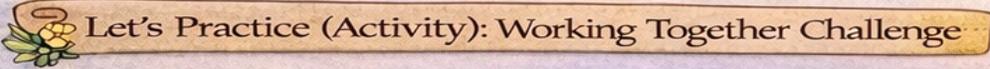
In *The World of Lost Socks*, Dan and Sam learn that friendship isn't just about having fun together, it's about helping each other, listening, and working as a team. When socks choose cooperation over competition, everyone finds their way forward.



### Let's Talk (Group Discussion)

1. What does it mean to work together?
2. How do Dan and Sam help each other in the story?
3. Have you ever worked with a friend to solve a problem?
4. How does working together make things easier or more fun?
5. What happens when people don't work together?

(Encourage sharing. There are no wrong answers.)



### Let's Practice (Activity): Working Together Challenge

Choose one:

- Draw a picture of Dan and Sam working together.
- Draw yourself working with a friend or classmate.
- Write or say one way you can help someone.

Prompt ideas:

- ✓ Sharing supplies
- ✓ Helping someone who feels stuck
- ✓ Listening when someone is talking.
- ✓ Including someone who feels left out



### Let's Reflect

Ask students to finish one sentence:

- Working together helps because \_\_\_\_\_
- I feel good when I help because \_\_\_\_\_
- A good friend is someone who \_\_\_\_\_



### Gentle Reminder for Adults:

*This session is not about speed or perfection.  
Let students move at their own pace.  
Conversation is as important as completion.*



# Friendship Certificate

This certifies that

\_\_\_\_\_

is a kind and caring friend in

\_\_\_\_\_

Date \_\_\_\_\_ Signed \_\_\_\_\_



Date \_\_\_\_\_

