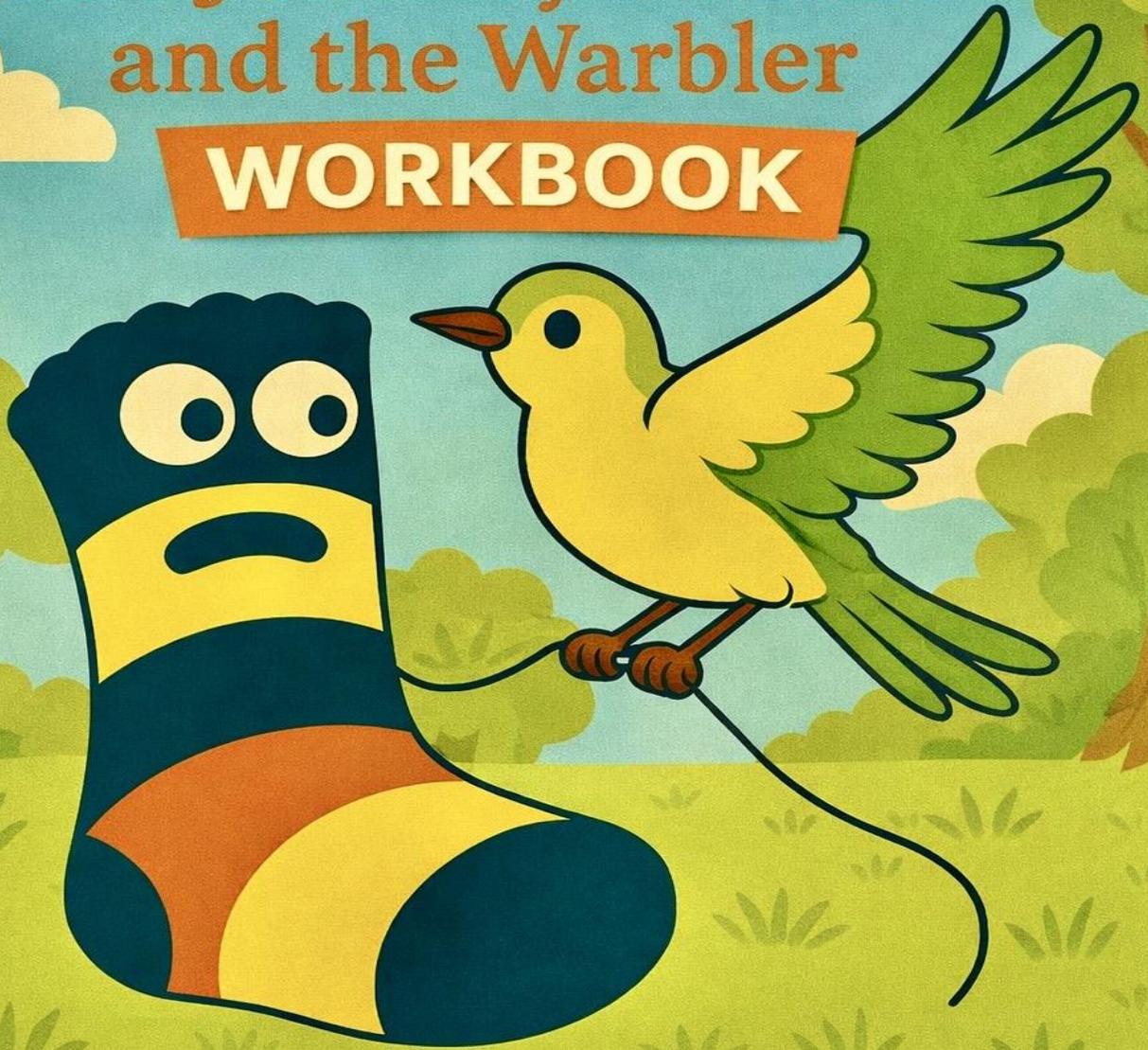


Migration

The Journey of Dan
and the Warbler

WORKBOOK



**THE WORLD of LOST SOCKS
ADVENTURES**

Story by
Danny Ortiz

Illustration by
Wonder Creations



Core Learning Objectives



By the end of this curriculum, learners will:

- 1** Understand the meaning of migration (literal + emotional)
- 2** Build empathy for those who move, travel, or feel out of place
- 3** Identify kindness as an action, not just a feeling
- 4** Practice welcoming language and behavior
- 5** Reflect on belonging, home, and courage





Session 1

What Does “Migrating” Mean?

Theme: Understanding Movement & Purpose



Book Connection

Dan learns the word **migrating** and asks what it means . . .

- 1 Word Breakdown (Interactive)**
 - Say the word slowly together: **Mi-gra-ting**
 - Ask:
 - What do you think it means?
 - Have you ever moved or traveled?
- 2 Movement Game**
 - Students move to different parts of the room when prompted:
 - “Move like you’re searching for warmth”
 - “Move like you’re looking for home”
- 3 Reflection Prompt**
 - Have you ever gone somewhere new and felt unsure?



Take-Home Question

- What helps you feel safe in a new place?



Session 2

Guided by a Map in the Soul

Theme: Trust, Instinct, and Inner Guidance

 **Book Connection**

“I am guided by instinct, a map in my soul...”

Activities

1 Create Your Inner Map

- Students draw:
 - A place that feels safe
 - A place they'd like to explore
 - Something that helps guide them (heart, friend, courage)

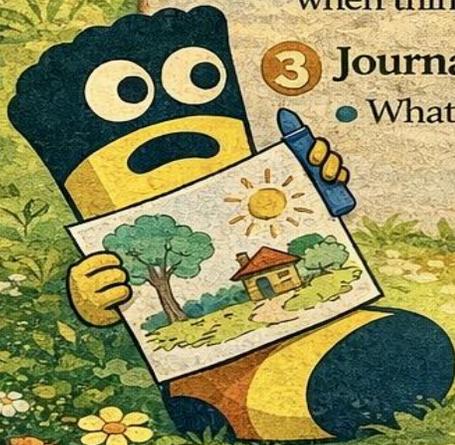


2 Discussion

- What helps you make good choices when things feel uncertain?

3 Journal / Drawing Prompt

- What does your “map in your soul” look like?



Session 3

Welcome or Fear

Theme: Kindness vs Fear

Book Connection

Dan asks what happens when people are afraid or say "go hide"

Activities

- 1 Role Play (Very Gentle)**
 - Act out two short scenarios:
 - Someone being welcomed
 - Someone being ignored
- 2 Group Discussion**
 - How did each scenario feel?
 - What choice felt better?
- 3 Kindness Card Activity**
 - Students write or draw:
 - One way they can welcome someone this week



Kindness Card Activity

- Students write or draw:
 - One way they can welcome someone this week

Session 4

Belonging Is an Action

Theme: Choosing Love

Book Connection

“Love does not ask where you’re from, it simply says, “Stay.”

Activities

- 1 The “Stay” Circle**
 - Students sit in a circle
 - Each finishes the sentence: “Everyone belongs when...”
- 2 Classroom Covenant**
 - Create a shared poster:
 - How we make people feel at home here
- 3 Reflection**
 - Who helped you feel like you belonged?



Activities

- Who helped you feel like you belonged?

CLASSROOM COVENANT

- ❤ Be Kind = 😊
- 🤝 Share = 🤝
- 🌍 Help Out = 🧰
- 😊 Listen = 👂



Session 5

Carrying Hope Forward

Theme: Becoming a Messenger

Book Connection

Dan returns and shares what he learned...

Activities

- 1 Story Relay**
 - Students retell the story in their own words
 - Focus on what Dan learned, not just what happened
- 2 Hope Object**
 - Each student chooses or draws an object they'd "carry" to spread kindness
- 3 Closing Question**
 - How can you help someone feel at home this week?

Activities

- How can you help someone feel at home this week?



CLASSROOM COVENANT

- ♥ Be Kind 😊
- 🌍 Share 🗨️
- 😊 Help Out
- 👂 Listen



**Thank You
and Be Kind**





I am a Messenger of Kindness

Date

Name

